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> PUBLISHED B. D. S. H. 12, Wessington Street, 1840.

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# LITTLE SINGING BOOK;

#### DESIGNED

FOR THE USE OF SABBATH, AND JUVENILE SINGING SCHOOLS.

BY ASA FITZ.

BOSTON: PUBLISHED BY D. S. 32, Washington Street. 1840.

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ETEREOTYPED AND PRINTED BY KIDDER & WRIGHT.

## ADVERTISEMENT.

THE object, in preparing this little work, is not to compete with any thing of the kind now in use, or to present any thing new, to the musical world. Many of the tunes introduced, are already in common use, and are sing, both in Church and Sabbath School. Three fourths of the tunes which are generally sung in our churches on the Sabbath, may be found in this book; and by thus introducing them into our Juvenile, and Sabbath Schools, they will become familiar to the children, and thus they will be prepared to join in congregational singing on the Sabbath. Such tunes as are here introduced, and which have been sung in our churches ever since the Reformation, will continue to be sung : and how desirable is it that the children who are now learning to sing, should become familiar with them in early life. If this work should accomplish any thing in upproving a taste in our children for the Songs of Zion, we shall receive our reward. EDITOR.

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All hail the great, C. M. (Coronation.) A poor wayfaring man, L. M. (Duane st.) Art thou my Father, L. M. (Rothwell.) And must this body die, S. M. (Boylston.) Away to school, . . . . . . . . . Be thou, O. God, L. M. (Old Hundred.) . Come soft and lovely, . . . . . Come, said Jesus' sacred voice, 7s, . Children of the heavenly King, 7s, . . Christ the Lord, 7s, . . . . . . . Come let us join, (Coronation.) . . . . Come, dearest Lord, L. M. (Uxbridge.) . Earth is not our home, C. M. (Dedham.) . From Greenland's icy, (Missionary Hymn.) Great God behold, L. M. (Hamburg.) Happy School. Hark, the deep toned bell, . . . How shall the young, C. M. (Patmos.) . Hosanna to the Son, L. M. (Hebron.) . lask not wealth, L. M (Truro.) . . . 1 saw on hanging, C. M. (Dundee.)

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## MUSICAL CHARACTERS.



Letters applied to the Treble Staff.



Letters applied to the Bass Staff.



#### QUESTIONS.

Question. What is a Staff?

Answer. The Staff is five parallel lines enclosing four intermediate spaces on which notes are placed.

Q. What do Notes represent ? A. Musical Sounds.

Q. What is a Clef! A. A Clef is that character by which we designate the different parts which are written on the staff.

Q. How many clefs are there used ? A. Two. Bass and Treble.

Q. How are letters applied on the staff?

A. On the treble staff, we commence with C, on the first leger line below; D, on the space below; E, on the first line, and so on up to C again. See Ex.

Q. How are letters applied on the bass staff?

A. We commence with G, on the first line; A, on the first space, and so on up to A, again, or as far as notes are wanted. See Ex.

Q. How many notes are there used in writing music? A. Six.

- Q. What are they? A. See Ex.
- Q. What Rests are used ? A. See Ex.
- **Q.** What is the Scale ?

A. The Scale consists of eight successive sounds, rising in regular intervals of tones and semitones from 1, up to 8, embracing a series of five whole, and two half tones.

Q. What other characters are used in music. A. See Ex.

- Q. What is the use of a Sharp?
- A. It raises the sound of the note, before which it is placed, a half tone.
- Q. What is the use of a Flat?
- A. It lowers the sound of the note, before which it is placed, a half tone.
- Q. What is the use of a Natural?
- A. It restores the note made flat or sharp, before which it is placed, to its original sound.
- **Q.** What is the use of the Hold ?

A. It shows that the sound of the note, over which it is placed, may be continued at the pleasure of the performer.

Q. What is a Dot of Addition ?

It increases the duration of sound, on the note after which it is placed, one half its original length.

Q. What is a mark of Diminution ?

A. The figure 3 placed over any three notes, showing that those notes are to be sung in the time of two of the same kind.

Q. What is the mark of Distinction?

A. It shows that the note over which it is placed is to be sung in a short, distinct manner.

Q. What is the use of the Bar? A. It divides the staff into equal portions or measures.

- What is the use of the Double Bar? *A*. It shows the end of a line in poetry. What is a Measure? *A*. A Measure is the distance from one bar to another bar. Q.
- Q.
- What is the use of a Close? A. It shows the end of a tune. Q.

#### DIFFERENT KINDS OF MEASURES.



 $\frac{2}{3}$  and  $\frac{2}{4}$  Measure, is called Double measure, and has two beats or motions of the hand. Down, Up.

 $\frac{3}{9}$ ,  $\frac{3}{4}$  and  $\frac{3}{2}$  Measure, is called Triple measure, and has three beats or motions of the hand in each measure. Down, Left, Up.

 $\frac{6}{4}$  and  $\frac{6}{8}$  Measure is called Sextuple measure, and has six beats or motions of the hand, Down, Down, Left, Right, Up, Up. The most common method of beating this time, is to di-vide the measures into two of triple, and beat down, left, up, twice; or beat only two beats in each measure when the movement is lively.

- Q. How many kind of measures are there? A. See Ex.
- Q. What notes fill a measure in quadruple measure. See Ex.
- Q. What notes fill a measure in double measure. See Ex.
  Q. What notes fill a measure in triple measure. See Ex.
  Q. What notes fill a measure in sextuple measure ? See Ex.
- Q. How are the different kind of measures known?

By the figures prefixed on the staff, which designate the number and kind of notes that **A**. fill a measure.

#### TRANSPOSITION.

Transposition means change of place. When we speak of transposition in music, we mean the changing of the key note or first note in the scale, from one letter to another letter on the staff.

#### THE SCALE IN ITS NATURAL POSITION. DO COMMENCING ON C.



The sharps and flats which are prefixed on the staff, and by which we know the place of the key note, are called the Signature.

#### FIRST TRANSPOSITION TO G, 1 SHARP.

0#	500	601-601a, -70si, -80do,
-10do	<u>, 20re, -30mi, 40ra, -50</u>	
3	SECOND TRANSPOSITION TO	And a second sec
0#		
Å-#	-20re,- <u>30mi,</u> -40fa-50i	sol, -60la, 70si, 80do,-
-10do	-20re,-30mi, 1010	

11

THIRD TRANSPOSITION TO A, 3 SHARPS.

Omi, 40fa, 50rol, 60la, 70si, -80do,-Ddo. FOURTH TRANSPOSITION TO E, 4 SHARPS.

V## # 10do. 20re, -30mi, 40ra, -50sol, 60ta, -70si, 80do, -10do. 20re, -30mi, 40ra, -50sol, 60ta, -70si, 80do, -

FIRST TRANSPOSITION BY FLATS, TO F, 1 FLAT.

-20re, 30mi, -46ra, 50sol, -66la, \_70si, -86do, -

SECOND TRANSPOSITION TO Bb, 2 FLATS. 10do, 20re, -30mi, 40ta, -50rol, 60la, -70ri, -80do,

### THIRD TRANSPOSITION TO Eb, 3 FLATS.

9do, 20re, -30mi, 40ta, -50sol, 60ta, -70si, 80d

FOURTH TRANSPOSITION TO Ab, 4 FLATS.

10,-20re-30mi,-40fa, 50 sol,-60la, 70si, -80do,-

- Q. What is Transpostion ? Q. What is a Signature ?
- Q. On what letter is the key note, where there are no sharps or flats ?
- Q. On what letter is the key note in the first transposition ?
- Q. What is the signature ? A. F#
- Q. On what letter is the key note in the second transposition ?
- Q. What is the signature ?
- Q. On what letter is the key note in the third transposition ? Q. Fourth transposition ?
- Q. On what letter is the key note in the first transposition by flats ?
- Q. On what letter is the key note in the second transposition ? Q. Third ? Q. Fourth ?

#### LETTERS AND CHARACTERS, DENOTING MUSICAL EXPRESSION.

pp Very Soft. p or pia. Soft.

m Mezzo, or with the middle voice.

f or for. Loud. ff Very Loud. dim. Diminish the sound. cres. Increase the sound.

Unison. Notes on the same letter.

Degree. From a line to a space, and vice versa.

Octave. The interval of eight successive sounds, from one letter in the scale, to the same letter in another scale.

Tone. Distance from 1 to 2, or 2 to 3 in the scale.

Semitone. Half a tone, or the interval from 3 to 4 and 7 to 3 in the scale.

Vivace. Quick movement.

Adagio. Very slow.

Solo. One part and one voice.

Duet. Two parts.

Chorus. All the parts and all the voices.

Crescendo, or Increase of sound.

Diminuendo, or decrease of sound.

Swell, both increase and decrease.

"Be thou, O God ! exalted high." L. M. (OLD HUNDRED.) 15



Thy mer- cy high-est heaven transcends, Thy truth beyond the clouds ex - tands.



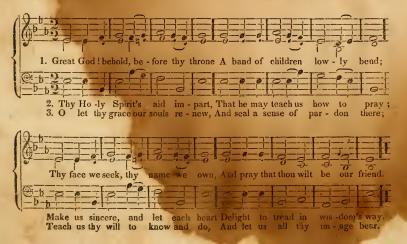
## "Art thou my Father ?" L. M. (ROTHWELL.) 17



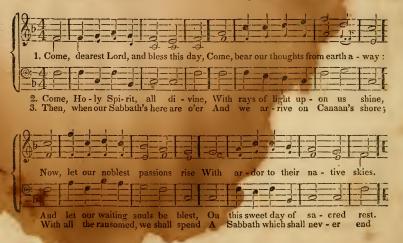
## 18 "Hosanna to the Son of David!" L. M. (HEBRON.)



## "Great God! behold, before thy throne." L. M. (HAMBURG.) 19

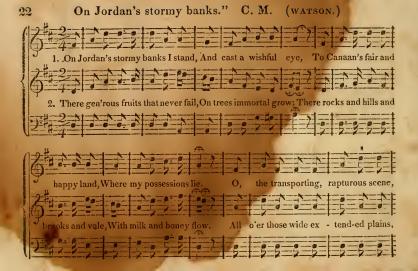


"Come dearest Lord." L. M. (UXBRIDGE.) L. MASON.



"Jesus! and shall it ever be." L. M. (WARD.) L. MASON. 21





CONTINUED.



 No chilling winds, or poisonous breath Can reach that healthful shore;
 Sickness and sorrow, pain and death, Are felt and feared no more.
 When shall I reach that happy place, And be forever blest?
 When shall I see my Father's face, And in his bosom rest ?  Filled with delight, my raptured soul Would here no longer stay;
 Though Jordan's waves around me roll, Fearless I'd launch away.
 There on those high and flowery plains, Our spirits ne'er shall tiro;
 But in perpetual, joyful strains, Redeeming love admire.

STENNE .



CONTINUED.



- 4. 'Twas night. The floods were out; it blew A wintry horricane aloof. I beard his voice abroad, and flew To bid him welcome to my roof. I warmed, I clothed, I cheered my guest, Laid him on mine own couch to rest. Theo made the earth my bed, and seemed I to Edes' garden while I dreamed.
- 5. Stripped, wounded, beaten nigh to desth, I found him by the highway side; I roused his point, and upplied Wine, oil, refreshment; he was healed, I had myselfa wound concealed, But from that hour forgot the smart, And pesce bound up w broken heart.
- 6. In prison I saw him next, condenned To meet a traitor's doom at morn i The tide of lying tongues I stemmed, And hourded him mild shame and scorn My friendship's atmost zeal to try, He asked if I for him would die. The fash was weak, my blood ran chill, But the free spirit oriced, "I will !?"
- 7. Then, in a moment, to my view The stranger started from disguize; The tokens in his hands I knew My Savior stood before my eyes ! He spake, and my poor name he named— "Of me thou has not been anhamed; These deeds shall thy memorial be; Pearnot, thou didst it unto me."

25

"Sabbath Evening." L. M. (QUITO.)



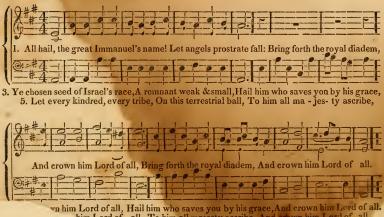
"Now that our journey's just begun." C. M. (PETERBOROUGH.) 27



## "I saw one hanging on the tree." C. M. (DUNDEE.)



"All hail the great Immanuel's name." C. M. (CORONATION.) 29



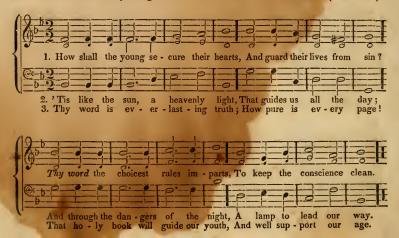
him Lord of all, To him all majesty ascribe, And crown him Lord of all.



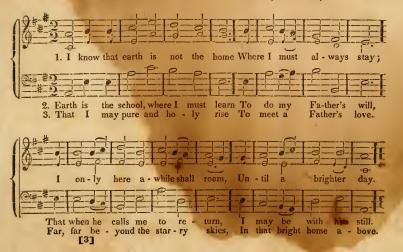
"Teach us how to pray." C. M. (NICHOLS.) 31



32 "How shall the young secure their hearts." C. M. (PATMOS.)



"Earth is not our home." C. M. (DEDHAM.) 33



"There is a land of pure delight." C. M. (JORDAN.) 34 #-#->----1. There is a land of pure de - light, Where saints im - mor - tal reign; 2-1-19----2. There ev - er - last - ing spring a - -bides, And nev - er - fa - ding flowers; and a second sec E - ter - nal day excludes the night, And pleasures ban-ish pain. Death, like a nar-row sea, di-vides This heavenly land from ours. 





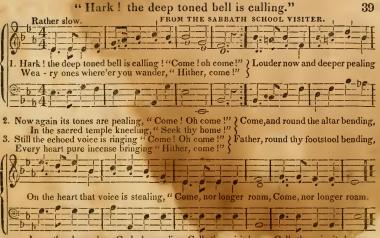
"My soul, be on thy guard." S. M. (LABAN.) 37



38 "And must this body die." S. M. (BOYLSTON.) L. MASON.

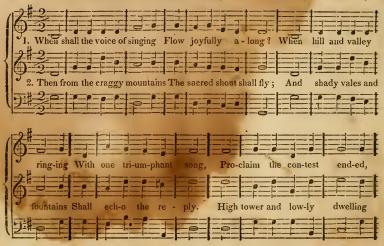


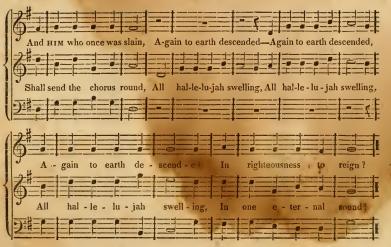




Love the place where God, descending, Calls the spirit home, Calls the spi- rit home. May our souls, to heaven ascending, Find in thee their home, Find in thee their home.

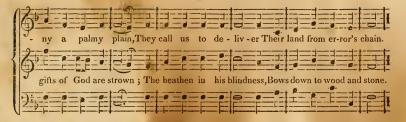
# 40 "When shall the voice of singing." 7s & 6s. (YARMOUTH.)





# "From Greenland's icy." Ss & 7s. (MISSIONARY HYMN.)





3

Shall we whose souls are lighted By wisdom from on high— Shall we to man benighted The lamp of life deny ?— Salvation !—oh, salvation ! The joyful sound proclaim, Till earth's remotest nation Has learnt Messiah's name. Waft-waft ye winds, his story; And you, ye waters, roll, Till, like a sea of glory, It spreads from pole to pole; Till o'er our ransomed nature, The Lamb for sinners slain, Redeemer, King, Creator, Returns in bliss to reign.

## "My country! 'tis of thee." 6s & 4. (AMERICA.) WORDS BY S. F. SMITH.

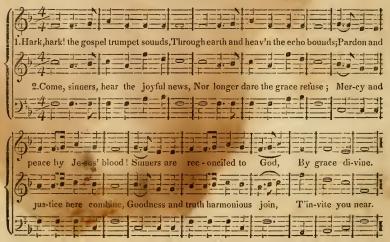


fathers died; Land of the pilgrim's pride; From every mountain-side, Let freedom ring. rocks and rills, Thy woods and templed hills; My heart with rapture thrills, Like that above.

land be bright, With freedom's holy light, Protect us by thy might, Great God our King



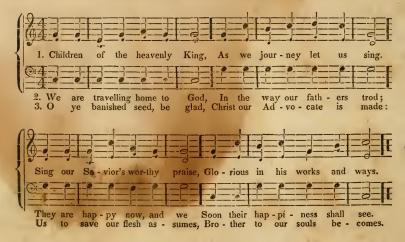
# 46 "The gospel trumpet sounds." Ss & 4. (WAYLAND.)



"Christ the Lord is risen to day." 7s. (EISER.) H. G. BARRUS. 47

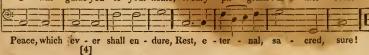


## 48 "Children of the heavenly King." 7s. (HASCON.) H. G. BARRUS.



"Come! said Jesus' sacred voice." 7s. A. FITZ. 49





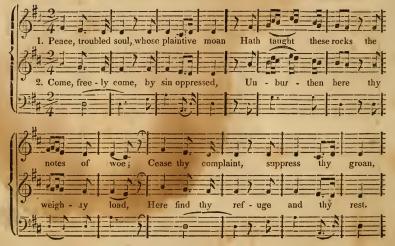


Bright is the sun's meridian ray, And bright the beams of setting day, Which robe the clouds in gold. And brighter far the prospects rise, That burst on faith's delighted eyes From glories all divine.



## "Peace, troubled soul."

MAZZINGHI.





# "The chosen place how cheering." (HAPPY SCHOOL.) 54 FROM THE MUSICAL VISITOR. T. HAZELTINE. 1. The chosen place how cheering, Happy, happy school. To which our walks are tending, Happy, happy school, Ah, here our hearts are found, P\_P\_P



#### 2

No scene of earthly pleasure, Happy School, No hoard of sordid treasure, Happy f hool, Delight us now so well; Yea, 'is singing we do prize, Cheerful hearts in accents rise, Bid play farewell!

## 3

O may we all exulting, Happy School, Unite above in praising, Happy School. The God whom we believe ; Meeting there his throne surrounding, Joyful hearts forever singing Redeeming love.

"The morning sky is bright and clear."





### 3

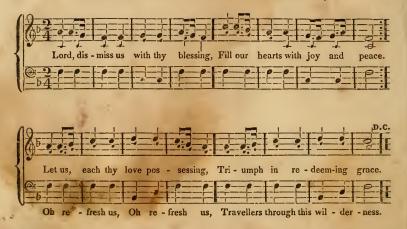
Let us remember while at prayer When at the Sabbath School, Our Teachers' kindness and their care, Towards our Sabbath School. We'll be submissive, good, and kind, And every rule and order mind, When we're at School, at Sabbath School, when we're at Sabbath School.

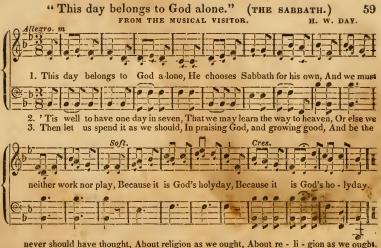
## 4

Boys. When each at night shall go to prayer. We'll ask our God above Girls. T' extend o'er Teachers his kind care, And crown them with his love, Boys and Girls.

And when on earth our time is sped, And we are numbered with the dead, Teachers and Scholars. Ineet above. If faithful we shall meet above, we all shall

# "Lord dismiss us." 8s & 7s. (GREENVILLE.)





better every day, For what we heard the preacher say, For what we heard the preacher say.



Then, though my sleeping dust remains A while entombed, 't will live again, When thou shalt bid me rise-





"The land of the blest."

A. FITZ.





3

There, parted hearts again shall meet, In union holy, calm and sweet: There, grief find rest; and never more Shall sorrow call them to deplore.

### Ŀ.

There, angels will unite their prayers With spirits light and blest as theirs; And bright shall glance on every crown, From suns that never more go down.

## ð

No storms shall ride the troubled air, No voice of passion enter there; But all be peaceful as the sigh Of evening gales that breathe and die.

6

For there the God of mercy shed, His purest influence on their heads, And gilds the spirit round the throne, With glory radiant as his own.





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